

Hi,

I want to share this tool with you because I *know* we've all been in this situation...



- You've got a set of tests to mark.
- You WANT to give them all individual feedback, with constructive comments - but you just don't have the time or energy.
- *You even wonder if they'll bother reading it?*



I **GUARANTEE** this tool will:

- **CUT MARKING TIME IN HALF**
- **PROVIDE OUTSTANDING, INDIVIDUAL FEEDBACK FOR ALL YOUR STUDENTS**
- **IMPROVE EXAM TECHNIQUE**
- **ENGAGE YOUR STUDENTS IN THEIR OWN LEARNING**
- **ENCOURAGE YOUR STUDENTS TO SELF-ANALYSE AND IMPROVE.**

**I've used this many times. In one lesson, all my students received individual feedback on their exam technique and left the lesson with a clear focus for their revision. I didn't do a thing! I wandered around the class, discussing their responses and engaging with the students. This is something that would not have happened if I had simply marked it and written comments.**

**Have a look at the example on the next page...**

# EXAMPLE

## Past Paper Analysis

Subject	Edexcel A Level Physics
Past Paper Year	June 2014
Total Score	64%

Question Number	11	12	13	14	15	16	17	18							
Topic	Momentum of nuclei	Forces and Circular Motion	Accelerating Electrons	Particle Detectors	Hall Probe Experiment	Electric Fields	Capacitors	Cyclotron							
Didn't read the question properly															
Didn't understand the question		X													
Understood the question, but could articulate an answer															
Confused two similar ideas															
Missed out a question by mistake															
Totally lost....															
Didn't know the formula			X												
Didn't show units															
Simple unforced error (or calculator mistake)															
Basic lack of knowledge (e.g. did not know definition)				X		X									
Lack of working lost marks															
Poor graph work					X		X								
Missing physics vocabulary	X				X										
Non-physics answer															
Momentary brain freeze ... no reason!															
Doh!! I don't know what I even said that!															
Didn't structure my answer clearly	X	X	X	X		X	X	X							

This example shows a student who completed Edexcel Unit 4 - June 2014. It is clear that this student needs to work on:

- Structuring their answer more effectively
- Improving graph work
- Learning their definitions more thoroughly.
- Extra revision on particle detectors

# Past Paper Analysis

Subject

Past Paper Year

Total Score

Question Number															
Topic															
Didn't read the question properly															
Didn't understand the question															
Understood the question, but could articulate an answer															
Confused two similar ideas															
Missed out a question by mistake															
Totally lost....															
Didn't know the formula															
Didn't show units															
Simple unforced error (or calculator mistake)															
Basic lack of knowledge (e.g. did not know definition)															
Lack of working lost marks															
Poor graph work															
Missing physics vocabulary															
Non-physics answer															
Momentary brain freeze ... no reason!															
Doh!! I don't know what I even said that!															

# Test Analysis

Subject

Test Name

Total Score

Question Number															
Topic															
Didn't read the question properly															
Didn't understand the question															
Understood the question, but could articulate an answer															
Confused two similar ideas															
Missed out a question by mistake															
Totally lost....															
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